

STANDARDIZED COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER: Early Childhood Education 231

COURSE TITLE: Early Language & Literacy Development in Early Childhood Education

COURSE CATALOG DESCRIPTION: Language acquisition and age-level characteristics related to speech and language are discussed. Students explore the children's literature, early childhood language arts curriculum, including speaking, listening, pre-writing and pre-reading skills and methods and techniques that enhance speech and language development. This course may require visits, observation and participation in an early childhood education setting.

LECTURE HOURS PER WEEK: 3

CREDIT HOURS: 3

LAB HOURS PER WEEK: N/A

PREREQUISITE(S): ECE 101

SECTION II

A. SCOPE: The following topics will be included in the framework of the course, but are not intended as limits on content: sequence of language development, knowledge on developing listening, speaking, reading and writing skills, speech development, identifying and using quality children's literature for young children, and theory.

This course fulfills an Embedded Core Competency in the area of Social Phenomena Knowledge/ Understanding (SP).

- B. REQUIRED WORK:** Observations, Activity File, Book File, Examinations and Capstone Project.
- C. ATTENDANCE AND PARTICIPATION:** Students are expected to attend each class, arrive on time, complete assignments at the scheduled time and participate in the in-class learning process.
- D. METHODS OF INSTRUCTION:** May include but not limited to Lecture, Discussion, Small group collaborative learning, Distance learning.

E. OBJECTIVES, OUTCOMES AND ASSESSMENT:

<i>LEARNING OBJECTIVES</i>	<i>LEARNING OUTCOMES</i>	<i>ASSESSMENT METHODS</i>
To demonstrate an understanding of:	Student will:	As measured by:
The major concepts of language and literacy development during the early years of life (0-8 yrs.)	Students will explain the concepts and theories for teaching listening, speaking, pre-writing, and pre-reading skills to children aged 3-8. (SP2)	Examinations, Capstone Project, Activity File

The whole language approach and classroom implementation.	Students will explain the teaching methods for reading and language development process. (SP2)	Examinations, Activity File
Language development and literacy development.	Students will identify and explain the major milestones of language development. (SP1) (SP2)	Examinations, Capstone Project, Activity File
Children's literature.	Students will explain the appropriate processes for evaluating and selecting quality, diverse and appropriate children's literature for young children. (SP4) (SP5)	Book File
Developing and implementing developmentally appropriate lesson plans/activities for young children between the ages of 0-8.	Students will be identify and explain the CT State Standards for Language Arts and Literacy, Mathematics, History/Social Studies, and Science for preschool through second grade in lesson plan/activities. (SP1) (SP5)	Observations, Book File, Examinations, Capstone Project, Activity File
Speech development.	Students will explain teaching methods that build and expand vocabulary in young children. (SP2)	Observations, Examinations, Capstone Project, Activity File
Literacy curriculum for young learners.	Students will identify and explain teaching methods that promote children's language, vocabulary development, print awareness and language acquisition (SP2)	Observations, Book File, Examinations, Capstone Project, Activity File
The reading processes	Students will explain the reading processes including the academic learning chain (Listen to speak, speak to write, write to read and read to think) for the purposes of critical analyses, evaluation, generating text dependent questions, identifying point of view, and recognizing ethical issues. (SP2)	Examinations, Capstone Project, Activity File

Core Competency Assessment Artifact(s):

Assignments from this course that address learning outcomes noted above may be collected to assess student learning across the school.

- F. TEXT(S) AND MATERIALS:** Basic college level text on language development in young children, the development of literacy skills and pedagogy.
- G. INFORMATION TECHNOLOGY:** Knowledge and use of a computer, computer software and the internet.